



# **PROSPECTUS**

# **SCHOOL OF EDUCATION**

January 2016

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## 1. Introduction

Welcome to the University of Africa!

The University of Africa (University of Africa) offers a wealth of relevant and contemporary knowledge through an affordable means of distance learning, backed by contact sessions and various examination opportunities. .

The University of Africa is an accredited University in Zambia and has been established in 2008 after complying with provisions of the Private University Act No 11/1999 of the laws of Zambia. Through various political and academic protocols University of Africa's qualifications are recognized internationally.

### **Vision:**

The vision of the University of Africa is to be a leading provider of quality distance education throughout Sub-Saharan Africa.

The **mission** of University of Africa is to provide:

- Reputable academic qualifications
- Affordable and relevant study options
- A friendly and accommodating study environment
- A place where students are equipped to realise their dreams and ambitions *through:*
  - Academic integrity
  - Service excellence
  - Flexible, student focused administration
  - Innovative use of social and technical media

University of Africa aims to respond to the actual needs of those many students who want to empower themselves, and by empowering themselves, contribute to wealth creation – to the benefit of the individuals, their households and ultimately to economic growth and the development of Zambia. People graduating from University of Africa will have the capabilities and competencies to do their jobs well – whether in the public and/or the private sector – because they will be equipped with the conceptual and theoretical knowledge and the contextual understanding – the know why; and the practical skills – the know-how.

Most students face numerous obstacles in order to obtain tertiary qualifications. The challenge to the tertiary sector – both public and private – is to offer as many seats to as many qualifying applicants as possible. This challenge bodes for innovative initiatives, whilst continuously maintaining and upgrading of academic quality.

The development and general conditions of living of any nation and community, are direct related to the level of the training and competencies of the citizens of the state.

**University of Africa is a truly UNIQUE UNIVERSITY** offering some real unique advantages to our students:

**UNIQUE FEATURE: CONTINUOUS REGISTRATION THROUGHOUT THE YEAR:**

Students can register any time of the year as and when it suits the student best in terms of own circumstances – whether it be available funds, job requirements or whatever unique circumstances probes and motivates the time of registration. No student has to wait for a full year or semester to start with studies. Whenever one is ready to start that moment is the opportune time to register.

**University of Africa calls this: *Register as you go!***

**UNIQUE FEATURE: FLEXIBLE, AFFORDABLE AND COMPETITIVE PAYMENT ARRANGEMENTS:**

The University of Africa realises that available cash is one of the greatest impediments for students to study. Many people in the community today are deprived of tertiary education simply because they could not afford it and/or had commitments which left little money for studies. University of Africa therefore decided to structure payment plans and payment options to allow students to pay according to their own financial abilities. University of Africa's philosophy is that a student can rather progress at a slower pace (due to financial limitations) than not to have the opportunity to study at all.````

**University of Africa calls this: *Pay as you go!***

**UNIQUE FEATURE: ELECTRONIC RESOURCE CENTRE (LIBRARY):**

University of Africa offers the widest range of the latest and most profound text books, research articles and other supporting information sources from across the globe via our Electronic Resource Centre or Library. The benefits of having the different books available in electronic format are vast. Some examples: No limitations on the number of copies in the library; the saving on purchasing of costly books; the ability to selectively download some portions of materials; bridging the knowledge gap in Africa through the utilisation of modern technology. The Resource Centre is located at the University of Africa campus in Lusaka.

**University of Africa calls this: *Explore and use as you go!***

**UNIQUE FEATURE: ON-LINE OPEN DISTANCE LEARNING (ODL):**

University of Africa is an Open Distance Learning provider of tertiary academic programs. As a mode of delivery ODL has unique features as benefit to students.

From 2013 University of Africa has an online website where students can monitor their progress. This website will expand into an e-learning school where students can interact with their fellow students, lecturers, and also submit assignments online, as well as download materials on-line.

### ***UNIQUE FEATURE: LOWER STUDY COSTS:***

Due to the unique intrinsic features of ODL it is much cheaper, and thus more affordable, in comparison to residential institutions (which in turn have their own specific features).

### ***UNIQUE FEATURE: LEARN WHILE YOU EARN:***

Instead of being reliant on scholarships, loans and/or family and community commitments, one can study whilst earning an income, which in turn results in financial self reliance.

### ***UNIQUE FEATURE: CAREER ADVANTAGES:***

ODL creates three major advantages, viz that one can start building a career whilst studying; secondly a 'scholared' person is a better equipped worker; and, a well qualified person has more career options.

### ***UNIQUE FEATURE: SEAMLESS LOCALITY – NOT PLACE BOUND:***

One can study where ever you are. The negative effects of job transfers and family relocations (for whatever reasons) are almost nullified. Students are basically studying from home – where ever that is.

### ***UNIQUE FEATURE: WIDER AND OPEN CAREER AND JOB OPPORTUNITIES:***

In an era where unemployment has become the most critical phenomena for most global and all continental countries and communities a student can now take up any job anywhere and still be able to continue with a study program whilst remaining a student of the original institution. This ensures continuity of effort and focus.

### ***UNIQUE FEATURE: UTILISATION OF MODERN ELECTRONIC TECHNOLOGY:***

The speed and pace of communication are ever increasing. Students are now able to use the most modern electronic technology for receiving materials and information from the institution

and reciprocally to communicate with the institution at large as well as specific individuals  
– Whether it is a lecturer or an administrator. Questions can be directly addressed to lecturers which in turn can almost immediately give a response. Furthermore, the mastering of modern electronic technology has become as vital as being able to read and write  
– University of Africa is focussed on a fair balance between new emerging technology and the reduction of costs.

### ***UNIQUE FEATURE: SETTING ONE'S OWN PACE:***

Different people study at different paces. Whatever the reason for studying at a different pace – be it time, be it financial means, be it ability, be it choice, be it simply circumstances – a student can now determine and maintain his or her own pace. By studying at own pace a student is able to reap the best benefits from the studies – becoming a master of the subject.

### **OTHER BENEFITS:**

Many books and articles have been written and will still be written in future on all the benefits of tertiary studies. A summarised repetition of these factors is simply not possible in a brief publication as this prospectus. Some of the 'other benefits' to be taken into consideration are:

- **Benefit of - Modular study materials:**

University of Africa is offering a modular system of studying. That means that the entire course is structured to fit into six semesters. Each semester is structured in such a way that a student can complete 4 – 5 modules (subjects) per semester. (Refer to the section on the overview of the different courses).

- **Benefit of - Contact Opportunities:**

Students are offered various opportunities to have contact with lecturers and peers. These opportunities vary from situation to situation and from need to need. Contact can take the format of electronic means, one-on-one meetings, group discussions with lecturers and/or as peers amongst one another, class room sessions.

- **Benefit of - Accommodative examinations:**

University of Africa arranges for an examination session at the end of each semester, where a student can sit for those subjects/modules which he or she was doing during the semester. This system accommodates the benefits of the 'continuous registration' which is unique to University of Africa. The submission of assignments per module is an academic prerequisite for sitting for the exams.

- **Benefit of - Staff:**

In the spirit of Pan Africanism the University of Africa is focussed to respond to the call of the African Union, the Zambian Government, and regional development structures on the African continent, to make a sustained effort towards the development of Africa and by Africans. It strives to be instrumental in capacity building for development and to deliver those practitioners able

and competent to contribute to the solutions needed for prosperity.

The majority of staff - academic and administrative - is local Zambian citizens in full time and part time capacity. Furthermore the University of Africa draws from the experience of world renowned academics continentally and globally.

The following persons at senior and managerial level are responsible for the activities of the University of Africa:

- Chancellor: Professor Fashion Phiri
- Chairperson of Advisory Board: Mrs Ruth Mubanga

**Academic:**

- Dr Tobias Doyer –Vice Chancellor
- Dr Mushibwe Christine – Deputy Vice Chancellor and Executive Dean School of Education, Engineering and Bio-Sciences
- Dr Godfrey Mulenga - Director and Executive Dean – School of Business– School of Business
- Professor Dr Ben F Smit – Dean School of Law & Humanities/ Criminal Justice
- Prof Dr RG Kapooria – Dean Faculty of Engineering and Bio-Sciences

**Senior Administrative staff**

- Dr Mushibwe Christine – Deputy Vice Chancellor and Executive Dean School of Education, Engineering and Bio-Sciences
- Dr Godfrey Mulenga - Director and Executive Dean School of Commerce, Law and Humanities
- Mr Adams Kadakwa Siapemo – Registrar and Programmes Coordinator: School of Business, Humanities and Law
- Mr Stephen Witika - Programmes Coordinator: School of Education, and School of Engineering and Bio-Sciences
- Mrs Annie Nchunka – Manager: Administration and Student Affairs
- Mr Webster Mhango – Director: Recruitment and Business Development
- Mrs Naomi Katongo – Manager: Production and Logistics
- Miss Cecilia Chisenga – Financial Assistant
- Miss Anze Röhrs – Country Training Director and Acting Assistant Librarian

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## 2. FEES & PAYMENT OPTIONS

Fees are structured as all-inclusive, and in such a way that each individual student can decide what is most suitable for his or her own specific circumstances. Payment options are determined by each individual student. The notions of 'Register as you go and Pay as you go' rest on the principle that University of Africa and the student have a mutual commitment in relation to one another.

Number of subjects/modules to be studied during a specific semester to be decided by each individual student; which may differ from semester to semester as per the choice of the student; general rule a maximum of four subjects/modules per semester

Fees - for Bachelor degrees and Diplomas:

### Doctorate degrees

Registration fee	300.00
Tuition fee	65 000.00
Deposit	20 000.00
Semester fees (5 x semesters)	9 000.00

### Master's degree

Tuition fee	30 400.00
Registration fee	300.00
Deposit	7 600.00
Residential Fee	300.00
Semester fees (4 x semesters)	5 700.00
Monthly payments (Deposit plus 24 Monthly Payments)	950.00

### Graduate degrees

Application fee	60.00
Registration fee	200.00



<b>Tuition fee Tuition fee - semester</b>	5 350.00
Deposit	2 675.00
Five (5) Monthly instalments each	535.00
<b>Dissertation fee</b> (for graduating students only)	850.00
<b>Teaching Practice</b> (for teachers education students only)	800.00
<b>Residential Fee</b>	300.00
<b>Cash in Advance Discount</b> (10% discount on normal fee)	4 815.00

<b>Single subject fees</b>	<b>Subject Tuition Fee</b>	<b>Deposit</b>	<b>5 x monthly Instalments</b>
One subject	1 700.00	850.00	170.00
Two subjects	2 860.00	1 430.00	286.00
Three subjects	3 990.00	1 995.00	399.00
Four subjects	5 350.00	2 675.00	535.00

#### **Diplomas**

Three subjects	3 990.00	1 995.00	399.00
Cash in advance 10% discount	3 590.00		

#### **Other costs**

Re-marking of exam and assignments	200
Re-issue of certificates (police report required)	300

### **3. FACULTY OF TEACHER EDUCATION**

University of Africa offers bachelor degrees in Education for both Primary and Secondary Education. The degrees intend to empower learners with skills and competencies to function in both the private and public education environments. The qualification will also cater for the careers of learners who are in employment and will further prepare learners for further post-graduate study. The Bachelor of Education in Primary and Secondary Education degrees offer a challenging and engaging course of study for anyone interested in education and teaching, and who is keen to study a dynamic, relevant, academic discipline. The degrees offer students the opportunity to study education critically through the academic disciplines of sociology, philosophy, history and psychology, with ample focus on pedagogy and didactics. This in turns develops learners with critical thinking skills that are highly transferable to a wide range of careers.

The university aim to equip teachers at the level of diploma with a degree qualification – with all the benefits linked to higher levels of education and studies. The exit levels of the degrees offered are organized in terms of five components:

**Fundamental Learning** - to develop students' skills in areas such as literacy and numeracy to enhance competence in learning mediation, assessment and management/ administration;

**Subject and Content of Teaching** - focusing on equipping students with skills, values and attitudes needed for development as an educator;

**Teaching and Learning** - to enable students to deal with general learning and teaching issues and processes to enhance the student's roles as mediator, administrator, leader, interpreter and designer of learning programs and materials, as well as for pastoral roles;

**School and the Profession** - to equip students for their roles as managers/leaders, particularly when dealing with issues outside day to day classroom situations which, nonetheless, influence what happens in the classroom; and

**Subject focus** - that is to equip students to provide quality teaching in a specific field and discipline. Apart from a module to understand the methodology of delivering the relevant field and discipline, these programs also offer intensive knowledge of the specific fields.

**i. Bachelor of Education Primary Education**

A teaching qualification for teachers teaching in Primary Schools

**ii. Bachelor of Education Secondary Education**

This is a teaching qualification for teachers in secondary schools with different specialisation in single majors and a minor combination of the choice of the student from the category provided. The Mathematics major

**iii. Bachelor of Education in Commerce**

A teaching qualification with specialization in Commerce designed to be innovative, and meeting the demands of the current technological demands. The Bachelor of Education in Commerce offers a challenging and engaging course of study for anyone interested in education and teaching. It offers students the opportunity to study education critically through the academic disciplines of Business, Marketing, Accounting, Human Resource Management, Consumer Behaviour, Supply Chain Management, Business Law, Economics, Organisational Behaviour, International Trade, and Money and Banking, with ample focus on pedagogy and didactics.

**iv. Bachelor of Education in Technology in Education Management**

The Bachelor of Technology in Education Management degree is a popular programme as it meets the current global technological expectations. It offers students the opportunity to study education critically through the academic disciplines of Strategic Management, Financial Management, Human Resource Management, Project Management, Quality Control, Technology Management, and External Relations. As a result the Bachelor of Technology in Education

Management degree targets learners in management streams and those intending to move into management.

**v. Bachelor of Education Early Childhood Education**

A teaching qualification for teachers, teaching and educating children in early childhood prior to Grade one (1). It is a competitive, challenging and interesting area of study that prepares learners with valuable teaching skills in a wide range of subjects.

**Course Combination for Bachelor of Education - Secondary**

The following are the major and minor courses for Diploma in Education. Secondary. Students will chose major and minor subjects. Please Note that minor subject will only take six (6) subjects in total while the major has ten (10) subjects in total. A student cannot opt for Civic Education (major) and Civic Education (Minor) nor any other similar combination

**3.1 BACHELOR OF EDUCATION – SECONDARY COURSE COMBINATION**

Major	Minor
Mathematics	Geography
Civic Education	Religious Studies
English Language	Civic Education
Home Economics	History
Geography	
Mathematics	Physics ( <b>to be announced</b> )
	Biology
	Chemistry

**\*COMPULSORY SECONDARY EDUCATIONAL COURSES**

COURSES	Codes
The History of Education	EDP111
Academic Literacy	ACL111
Sociology of Education	EDP121
Classroom Management	EDD121
Philosophy of Education	EDP211
Teaching and Assessment Methods	EDD211
Educational Psychology	EDP221
Curriculum Studies	EDD221
Research Methodology	RSM310

Technology and Teaching in Education	EDD311
Educational Management and Leadership	EDP321
Special Education, Guidance & Counselling	EDD321
Introduction to Entrepreneurship	ENT221
Teaching Practice	EDD411
Research Project	REP400

<b>RELIGIOUS EDUCATION (Minor)</b>	<b>CODES</b>
Biblical Backgrounds	ERE111
Law and Writings of The New Testament	ERE121
Comparative Religions	ERE211
Life and Teachings of Jesus Christ	ERE221
Acts of Epistles	ERE321
Apocalyptic Writings	ERE311

<b>GEOGRAPHY (Major)</b>	<b>CODES</b>
Introduction to Physical Geography	SEG111
Human and nature Geography	SEG121
Geography of Zambia	SEG211
Geography of Africa and the Sub Region	SEG221
Geography Field Work	SEG311
Climatology	SEG321
Economic Geography	SEG411
Environmental Health ( Medical Geography)	SEG412
Natural Resource Management	SEG421
Geography of Tourism	SEG422

<b>GEOGRAPHY (Minor)</b>	<b>CODES</b>
Introduction to Physical Geography	SEG111
Human and nature Geography	SEG121
Geography of Zambia	SEG211
Geography of Africa and the Sub Region	SEG221
Geography Field Work	SEG311
Climatology	SEG321

<b>HOME ECONOMICS (Major)</b>	<b>CODES</b>
Principles of Nutrition and health	EHE111
Introduction to Food Preparation	EHE121

Introduction of Clothing and Textile Science	EHE211
Catering skills	EHE221
Introduction to Basics in Needlework and Clothing Manufacturing	EHE311
Management of the Home	EHE321
Food in society and the International Cuisine	EHE411
Chemical and Physical Principles of Biology	EHE421
Therapeutic and Applied Nutrition, Lifestyles and Health	EHE412
Principles of Marketing	MKT210

<b>CHEMISTRY (Minor)</b>	<b>CODES</b>
Introduction to Chemistry	CHE111
Basic Organic Chemistry and Biological Molecules	CHE120
Inorganic Chemistry	CHE210
Analytical Chemistry	CHE220
Physical Chemistry	CHE310
Chemistry and the Environment	CHE 320

<b>BIOLOGY (Minor)</b>	<b>CODES</b>
The Evolution of Modern Science	BIO110
Anatomy and Physiology	BIO120
Ecology	BIO210
Plant and Animal Physiology	BIO220
Molecular and Cell Biology	BIO310
Genetics	BIO320

<b>PHYSICS (Minor)</b>	<b>CODES</b>
Introduction to Physics and Properties and Matter	PHY110
Waves and Optics	PHY120
Electricity and Magnetism	PHY210
Atomic and Nuclear Physics	PHY220
Statistical and Thermal Physics	PHY310
Quantum Mechanics	PHY320

<b>CIVIC EDUCATION (Major)</b>	<b>CODES</b>
Introduction to Civic Education	SEC111
Introduction to Good Governance	SEC121
Introduction to Economics	ECO121
Economics of Development	EDV320
Civil Liberties and Human Rights	CLH220

Public Policy Formulation, Planning, Implementation and Impact	DPM510
Politics and Local Governance	PLG422
Zambian Culture and Development	SEC411
Poverty Reduction Strategy	CDP431
Gender and Development Studies	GEN210

<b>HISTORY (Minor)</b>	<b>CODES</b>
Pre-Colonial African History	SEH111
Selected Topics in Central African History	SEH121
General survey of African History	SEH221
History of Southern Africa	SEH211
History of Europe 1: 1789-1914	SEH311
History of Europe 1:1914 to date	SEH321

<b>CIVIC EDUCATION (Major)</b>	<b>CODES</b>
Introduction to Civic Education	SEC111
Introduction to Good Governance	SEC121
Introduction to Economics	ECO121
Economics of Development	EDV320
Civil Liberties and Human Rights	CLH220
Public Policy Formulation, Planning, Implementation and Impact	DPM510

<b>MATHEMATICS (Major)</b>	<b>CODES</b>
Beginning and intermediate Algebra	SAL111
Introduction to statistics	STA111
Calculus 1	SCA121
Intermediate statistics	STA 211
Calculus II	SCA 311
Calculus III	SCA421
Foundation of Euclidean Geometry	SGE321
Linear Algebra and Ordinary Differential Equations	SAL 411
Abstract algebra	SAL422
Introduction to Real Analysis	SRA 412

<b>ENGLISH LANGUAGE (Major)</b>	<b>CODES</b>
Introduction to Language and Linguistics	SEN111
Introduction to Phonetics and Phonology	SEN121
Morphology, Word formation and Syntax	SEN211
Introduction to Literature	SEN221
Survey of African Literature	SEN311
Semantics and Pragmatics	SEN321
Theories of Literature and Stylistics	SEN412
Discourse Analysis	SEN411
Psycholinguistics	SEN421
Sociolinguistics	SEN422

### **3.2 BACHELOR OF EDUCATION WITH COMMERCE**

All students undertaking this course must do all the compulsory Education Course

<b>Bed COMMERCE</b>	<b>CODES</b>
Business Communication	BCM110
Introduction to Accounting	ACC110
Principles of Marketing	MKT210
Principles of Management	MNT121
Business Management	BMT121
Introduction to Management Accounting	MAC210
Introduction to Economics	ECO121
Organizational Behavior	OGB320
Human Resource Management	HRM210
Strategic Management	STM220
International Business	IBU410
Consumer Behavior	CCB321
Monetary and Financial Systems 1	BPM607
Budgeting and Decision Making	BDM220
Purchasing and Supply Chain Management	PCM310
Business Law	BUL210

### 3.3 BACHELOR OF EDUCATION PRIMARY EDUCATION

SUBJECT NAME	CREDITS	Codes
<b>Year 1: Semester 1</b>		
The History of Education	15	EDP111
Academic Literacy	15	ACL111
Mathematics 1- Foundation	15	PED111
English 1- Social Linguistics	15	PED112
<b>Year 1: Semester 2</b>		
Sociology of Education	15	EDP121
Classroom Management	15	EDD121
Zambian Languages 1	15	PED121
Social Studies 1	15	PED122

<b>Year 2: Semester 1</b>		
Philosophy of Education	15	EDP211
Teaching & Assessment methods	15	EDD211
Religious Studies 1	15	PED211
Art & Design	15	PED212
<b>Year 2: Semester 2</b>		
Educational Psychology	15	EDP221
Curriculum Studies	15	EDD221
Integrated Science 1	15	PED221
Home Economics 1	15	PED222

<b>Year 3: Semester 1</b>		
Research Methodology	15	RSM310
Technology & Teaching Aids in Education	15	EDD311
Physical Education and Music	15	PED311
English 2- Early Reading Skills	15	PED312
<b>Year 3: Semester 2</b>		
Educational Management & Leadership	15	EDP321
Special Education, Guidance & Counseling	15	EDD321
Technology Studies 1	15	PED321
Mathematics 2	15	PED322



<b>Year 4: Semester 1</b>		
Introduction to Entrepreneurship	15	ENT221
Teaching practice	15	EDD411
Social Studies 2	15	PED411
Home Economics 2	15	PED412
<b>Year 4: Semester 2</b>		
Research Project	15	REP400
Technology Studies 2	15	PED421
Integrated Science 2	15	PED422
Zambian Languages 2	15	PED423

### 3.4 BACHELOR OF TECHNOLOGY IN EDUCATION MANAGEMENT

SUBJECT	CODES
<b>Year 1</b>	
Introduction to Economics	ECO121
Academic Literacy	ACL111
Strategic Management	STM220
Educational Management and Leadership	EDP321
Philosophy of Education	EDP211
Introduction to Good governance, Ethics and Leadership	ETH310
Foundation of Public Finance	FPF120
Quality Control	CTP122
<b>Year 2</b>	
Introduction to Entrepreneurship	ENT221
Innovation and Creativity	ICR410
Human Resource Management	HRM210
Technology and Teaching Aids in Education	EDD311
Research Methodology	RSM310
Curriculum Studies	EDD221
Introduction to Project Management	PRM220
External Relations in Schools	EMR103

### 3.5 BACHELOR OF EARLY CHILDHOOD EDUCATION

CORE MODULES				
Year	Semester 1		Semester 2	
1	ACL111	Academic Literacy	EDD121	Classroom Management
	EDP111	The History of Education	EDP121	Sociology of Education
2	EDP211	Philosophy of Education	EDD221	Curriculum Studies
	EDD211	Teaching and Assessment Methods	EDP221	Educational Psychology
3	RSM310	Research Methodology	EDD321	Special Education, Guidance and Counselling
	EDD311	Technology and Teaching Aids in Education	EDP321	Educational Management and Leadership
4	ENT221	Introduction to Entrepreneurship	PED421	Technology Studies 2
	EDD411	Teaching Practice	REP400	Research Project

ELECTIVE MODULES				
Year	Semester 1		Semester 2	
1	ECE111	Child Development	ECE121	Health, Nutrition and First Aid
	ECE112	Language and Literacy	ECE122	Early Numeracy
2	ECE211	The Art and Science of Teaching	ECE221	Making Learning and Teaching Aids for ECE
	ECE212	Creative Arts and Music	ECE222	Human and Social Development
3	ECE311	Science in ECE	ECE321	Learning and Development Barriers in ECE
	ECE312	Life Skills in ECE	ECE322	Play Perspectives and PE in ECE
4	ECE411	Moral and Spiritual Education	ECE421	Child Protection
	ECE412	Socio-cultural Education	ECE422	Emerging Issues in Early Childhood Education

### 3.6 DIPLOMA OF SECONDARY EDUCATION COURSE COMBINATION

The School of Education offers various diploma programmes to accommodate the need of students who wish to study

DIPLOMA MATHEMATICS MAJOR, CHEMISTRY MINOR				
Year	Semester 1		Semester 2	
1	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	SAL111	Beginning and intermediate Algebra	SCA121	Calculus 1
	STA111	Introduction to statistics	CHE 110	Introduction to Chemistry
2	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
	CHE120	Basic Organic Chemistry and Biological Molecules	EDD 221	Curriculum Studies
	RSM 310	Research Methodology	SGE321	Foundation of Euclidean Geometry
	EDD 311	Technology and Teaching in Education	CHE210	Inorganic Chemistry
	STA 211	Calculus II		
3	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	EDP 421	Design and Technology
	SAL 411	Linear Algebra and Ordinary Differential Equations	CHE320	Chemistry and the Environment
	SRA 412	Introduction to Real Analysis	SAL422	Abstract Algebra

<b>DIPLOMA MATHEMATICS MAJOR, BIOLOGY MINOR</b>				
<b>Year</b>	<b>Semester 1</b>		<b>Semester 2</b>	
<b>1</b>	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	SAL111	Beginning and intermediate Algebra	SCA121	Calculus 1
	STA111	Introduction to statistics	BOE 111	The Evolution of Modern Science
<b>2</b>	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
	STA 211	Calculus II	EDD 221	Curriculum Studies
	BOE 111	Ecology	BOE 121	Anatomy and Physiology
	RSM 310	Research Methodology	SGE321	Foundation of Euclidean Geometry
	EDD 311	Technology and Teaching in Education		
<b>3</b>	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	EDP 421	Design and Technology
	SAL 411	Linear Algebra and Ordinary Differential Equations	BOE311	Molecular and Cell Biology
	SRA 412	Introduction to Real Analysis	SAL422	Abstract Algebra

<b>DIPLOMA MATHEMATICS MAJOR, PHYSICS MINOR</b>				
<b>Year</b>	<b>Semester 1</b>		<b>Semester 2</b>	
<b>1</b>	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	SAL111	Beginning and intermediate Algebra	SCA121	Calculus 1
	STA111	Introduction to statistics	PSE 111	Introduction to Physics and Properties and Matter
<b>2</b>	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
	STA 211	Calculus II	EDD 221	Curriculum Studies
	RSM 310	Research Methodology	PSE 121	Waves and Optics
	EDD 311	Technology and Teaching in Education	SGE321	Foundation of Euclidean Geometry
	PSE 111	Electricity and Magnetism		

<b>3</b>	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	EDP 421	Design and Technology
	SAL 411	Linear Algebra and Ordinary Differential Equations	SAL422	Abstract Algebra
	SRA 412	Introduction to Real Analysis	PSE 311	Statistical and Thermal Physics

<b>DIPLOMA MATHEMATICS MAJOR, GEOGRAPHY MINOR</b>				
<b>Year</b>	<b>Semester 1</b>		<b>Semester 2</b>	
<b>1</b>	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	SAL111	Beginning and intermediate Algebra	SCA121	Calculus 1
	STA111	Introduction to statistics	SEG 111	Introduction to Physical Geography
<b>2</b>	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
	STA 211	Calculus II	EDD 221	Curriculum Studies
	SEG 121	Human and nature Geography	SEG 211	Geography of Zambia
	RSM 310	Research Methodology	SGE321	Foundation of Euclidean Geometry
	EDD 311	Technology and Teaching in Education		
<b>3</b>	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	SEG 311	Geography Field Work
	SAL 411	Linear Algebra and Ordinary Differential Equations	EDP 421	Design and Technology
	SRA 412	Introduction to Real Analysis	SAL422	Abstract Algebra

<b>DIPLOMA MATHEMATICS MAJOR, RELIGIOUS MINOR</b>				
<b>Year</b>	<b>Semester 1</b>		<b>Semester 2</b>	
<b>1</b>	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	SAL111	Beginning and intermediate Algebra	SCA121	Calculus 1
	STA111	Introduction to statistics	ERE 111	Biblical Backgrounds
<b>2</b>	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
	STA 211	Calculus II	EDD 221	Curriculum Studies
	ERE 121	Law and Writings of The New Testament	ERE 221	Life and Teachings of Jesus Christ
	RSM 310	Research Methodology	SGE321	Foundation of Euclidean Geometry
	EDD 311	Technology and Teaching in Education		
<b>3</b>	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	SAL422	Abstract Algebra
	SAL 411	Linear Algebra and Ordinary Differential Equations	ERE 321	Acts of Epistles
	SRA 412	Introduction to Real Analysis	EDP 421	Design and Technology

<b>DIPLOMA MATHEMATICS MAJOR, CIVIC MINOR</b>				
<b>Year</b>	<b>Semester 1</b>		<b>Semester 2</b>	
<b>1</b>	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	SAL111	Beginning and intermediate Algebra	SCA121	Calculus 1
	STA111	Introduction to statistics	SEC 111	Introduction to Civic Education
<b>2</b>	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
	STA 211	Calculus II	EDD 221	Curriculum Studies
	SEC 121	Introduction to Governance	SEC 221	Social and Economic Development
	RSM 310	Research Methodology	SGE321	Foundation of Euclidean Geometry

	EDD 311	Technology and Teaching in Education		
3	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	EDP 421	Design and Technology
	SAL 411	Linear Algebra and Ordinary Differential Equations	SAL422	Abstract Algebra
	SRA 412	Introduction to Real Analysis	SEC 311	Constitution and Human Rights

<b>DIPLOMA MATHEMATICS MAJOR, HISTORY MINOR</b>				
<b>Year</b>	<b>Semester 1</b>		<b>Semester 2</b>	
1	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	SAL111	Beginning and intermediate Algebra	SCA121	Calculus 1
	STA111	Introduction to statistics	SEH111	Pre-Colonial African History
2	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
	STA 211	Calculus II	EDD 221	Curriculum Studies
	SEH121	Selected Topics in Central African History	SEH211	History of southern Africa
	RSM 310	Research Methodology	SGE321	Foundation of Euclidean Geometry
	EDD 311	Technology and Teaching in Education		
3	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	EDP 421	Design and Technology
	SAL 411	Linear Algebra and Ordinary Differential Equations	SAL422	Abstract Algebra
	SRA 412	Introduction to Real Analysis	SEH311	History of Europe 1: 1789-1914

<b>DIPLOMA CIVIC MAJOR, GEOGRAPHY MINOR</b>				
<b>Year</b>	<b>Semester 1</b>		<b>Semester 2</b>	
<b>1</b>	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	SEC 111	Introduction to Civic Education	SEC 121	Introduction to Governance
	SEG 111	Introduction to Physical Geography	SEG 121	Human and nature Geography
<b>2</b>	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
	SEC 211	Introduction to Economics	EDD 221	Curriculum Studies
	SEG 211	Geography of Zambia	SEC 221	Social and Economic Development
	RSM 310	Research Methodology	SEC 311	Constitution and Human Rights
	EDD 311	Technology and Teaching in Education		
<b>3</b>	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	EDP 421	Design and Technology
	SEC 321	Public policy and Legal Education Studies	SEG 311	Geography Field Work
	SEC 411	Zambian Culture and Development	SEC 421	Gender and Development Studies

<b>DIPLOMA CIVIC MAJOR, RELIGIOUS MINOR</b>				
<b>Year</b>	<b>Semester 1</b>		<b>Semester 2</b>	
<b>1</b>	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	SEC 111	Introduction to Civic Education	SEC 121	Introduction to Governance
	ERE 111	Biblical Backgrounds	ERE 121	Law and Writings of The New Testament
<b>2</b>	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
	SEC 211	Introduction to Economics	EDD 221	Curriculum Studies
	ERE 221	Life and Teachings of Jesus Christ	SEC 221	Social and Economic Development
	RSM 310	Research Methodology	SEC 311	Constitution and Human Rights



	EDD 311	Technology and Teaching in Education		
<b>3</b>	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	EDP 421	Design and Technology
	SEC 321	Public policy and Legal Education Studies	ERE 321	Acts of Epistles
	SEC 411	Zambian Culture and Development	SEC 421	Gender and Development Studies

<b>DIPLOMA CIVIC MAJOR, HISTORY MINOR</b>				
<b>Year</b>	<b>Semester 1</b>		<b>Semester 2</b>	
<b>1</b>	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	SEC 111	Introduction to Civic Education	SEC 121	Introduction to Governance
	SEH111	Pre-Colonial African History	SEH121	Selected Topics in Central African History
<b>2</b>	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
	SEC 211	Introduction to Economics	EDD 221	Curriculum Studies
	SEH211	History of southern Africa	SEC 221	Social and Economic Development
	RSM 310	Research Methodology	SEC 311	Constitution and Human Rights
	EDD 311	Technology and Teaching in Education		
<b>3</b>	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	EDP 421	Design and Technology
	SEC 321	Public policy and Legal Education Studies	SEH311	History of Europe 1: 1789-1914
	SEC 411	Zambian Culture and Development	SEC 421	Gender and Development Studies

DIPLOMA ENGLISH MAJOR, HISTORY MINOR				
Year	Semester 1		Semester 2	
1	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	SEN 111	Introduction to Language and Linguistics	SEN 121	Introduction to Phonetics and phonology
	SEH111	Pre-Colonial African History	SEH121	Selected Topics in Central African History
2	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
	SEN 211	Morphology, Word formation and Syntax	EDD 221	Curriculum Studies
	SEH211	History of southern Africa	SEN 221	Introduction to Literature
	RSM 310	Research Methodology	SEN 311	Survey of African Literature
	EDD 311	Technology and Teaching in Education		
3	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	EDP 421	Design and Technology
	SEN 321	Semantics and Pragmatics	SEH311	History of Europe 1: 1789-1914
	SEN 412	Theories of Literature and Stylistics	SEN 422	Sociolinguistics

DIPLOMA ENGLISH MAJOR, GEOGRAPHY MINOR				
Year	Semester 1		Semester 2	
1	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	SEN 111	Introduction to Language and Linguistics	SEN 121	Introduction to Phonetics and phonology
	SEG 111	Introduction to Physical Geography	SEG 121	Human and nature Geography
2	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
			EDD 221	Curriculum Studies
	SEN 211	Morphology, Word formation and Syntax	SEN 221	Introduction to Literature
	SEG 211	Geography of Zambia	SEN 311	Survey of African Literature
	RSM 310	Research Methodology		

	EDD 311	Technology and Teaching in Education		
3	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	EDP 421	Design and Technology
	SEN 321	Semantics and Pragmatics	SEG 311	Geography Field Work
	SEN 412	Theories of Literature and Stylistics	SEN 422	Sociolinguistics

DIPLOMA ENGLISH MAJOR, RELIGIOUS MINOR				
Year	Semester 1		Semester 2	
1	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	SEN 111	Introduction to Language and Linguistics	SEN 121	Introduction to Phonetics and phonology
	ERE 111	Biblical Backgrounds	ERE 121	Law and Writings of The New Testament
2	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
	SEN 211	Morphology, Word formation and Syntax	EDD 221	Curriculum Studies
	ERE 221	Life and Teachings of Jesus Christ	SEN 221	Introduction to Literature
	RSM 310	Research Methodology	SEN 311	Survey of African Literature
	EDD 311	Technology and Teaching in Education		
3	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	EDP 421	Design and Technology
	SEN 321	Semantics and Pragmatics	ERE 321	Acts of Epistles
	SEN 412	Theories of Literature and Stylistics	SEN 422	Sociolinguistics

<b>DIPLOMA ENGLISH MAJOR, CIVIC MINOR</b>				
<b>Year</b>	<b>Semester 1</b>		<b>Semester 2</b>	
<b>1</b>	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	SEN 111	Introduction to Language and Linguistics	SEN 121	Introduction to Phonetics and phonology
	SEC 111	Introduction to Civic Education	SEC 121	Introduction to Governance
<b>2</b>	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
	SEN 211	Morphology, Word formation and Syntax	EDD 221	Curriculum Studies
	SEC 221	Social and Economic Development	SEN 221	Introduction to Literature
	RSM 310	Research Methodology	SEN 311	Survey of African Literature
	EDD 311	Technology and Teaching in Education		
<b>3</b>	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	EDP 421	Design and Technology
	SEN 321	Semantics and Pragmatics	SEC 311	Constitution and Human Rights
	SEN 412	Theories of Literature and Stylistics	SEN 422	Sociolinguistics

<b>DIPLOMA HOME ECONOMICS MAJOR, CIVIC MINOR</b>				
<b>Year</b>	<b>Semester 1</b>		<b>Semester 2</b>	
<b>1</b>	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	EHE 111	Principles of Nutrition and health	EHE 121	Introduction to Food Preparation
	SEC 111	Introduction to Civic Education	SEC 121	Introduction to Governance
<b>2</b>	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
	EHE 211	Introduction of Clothing and Textile Science	EDD 221	Curriculum Studies
	SEC 221	Social and Economic Development	EHE 221	Catering skills

	RSM 310	Research Methodology	EHE311	Introduction to Basics in Needlework and Clothing Manufacturing
	EDD 311	Technology and Teaching in Education		
<b>3</b>	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	EDP 421	Design and Technology
	EHE321	Management of the Home	SEC 311	Constitution and Human Rights
	EHE411	Food in society and the International Cuisine	EHE422	Principles of Management and Marketing

<b>DIPLOMA HOME ECONOMICS MAJOR, GEOGRAPHY MINOR</b>				
<b>Year</b>	<b>Semester 1</b>		<b>Semester 2</b>	
<b>1</b>	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	EHE 111	Principles of Nutrition and health	EHE 121	Introduction to Food Preparation
	SEG 111	Introduction to Physical Geography	SEG 121	Human and nature Geography
<b>2</b>	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
	EHE 211	Introduction of Clothing and Textile Science	EDD 221	Curriculum Studies
	SEG 211	Geography of Zambia	EHE 221	Catering skills
	RSM 310	Research Methodology	EHE311	Introduction to Basics in Needlework and Clothing Manufacturing
	EDD 311	Technology and Teaching in Education		
<b>3</b>	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	EDP 421	Design and Technology
	EHE321	Management of the Home	SEG 311	Geography Field Work
	EHE411	Food in society and the International Cuisine	EHE422	Principles of Management and Marketing

<b>DIPLOMA HOME ECONOMICS MAJOR, RELIGIOUS MINOR</b>				
<b>Year</b>	<b>Semester 1</b>		<b>Semester 2</b>	
<b>1</b>	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	EHE 111	Principles of Nutrition and health	EHE 121	Introduction to Food Preparation
	ERE 111	Biblical Backgrounds	ERE 121	Law and Writings of The New Testament
<b>2</b>	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
	EHE 211	Introduction of Clothing and Textile Science	EDD 221	Curriculum Studies
	ERE 221	Life and Teachings of Jesus Christ	EHE 221	Catering skills
	RSM 310	Research Methodology	EHE311	Introduction to Basics in Needlework and Clothing Manufacturing
	EDD 311	Technology and Teaching in Education		
<b>3</b>	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	EDP 421	Design and Technology
	EHE321	Management of the Home	ERE 321	Acts of Epistles
	EHE411	Food in society and the International Cuisine	EHE422	Principles of Management and Marketing

<b>DIPLOMA HOME ECONOMICS MAJOR,HISTORY MINOR</b>				
<b>Year</b>	<b>Semester 1</b>		<b>Semester 2</b>	
<b>1</b>	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	EHE 111	Principles of Nutrition and health	EHE 121	Introduction to Food Preparation
	SEH111	Pre-Colonial African History	SEH121	Selected Topics in Central African History
<b>2</b>	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
	EHE 211	Introduction of Clothing and Textile Science	EDD 221	Curriculum Studies
	SEH211	History of southern Africa	EHE 221	Catering skills

	RSM 310	Research Methodology	EHE311	Introduction to Basics in Needlework and Clothing Manufacturing
	EDD 311	Technology and Teaching in Education		
3	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	EDP 421	Design and Technology
	EHE321	Management of the Home	SEH311	History of Europe 1: 1789-1914
	EHE411	Food in society and the International Cuisine	EHE422	Principles of Management and Marketing

<b>DIPLOMA GEOGRAPHY MAJOR, HISTORY MINOR</b>				
<b>Year</b>	<b>Semester 1</b>		<b>Semester 2</b>	
1	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	SEG 111	Introduction to Physical Geography	SEG 121	Human and nature Geography
	SEH111	Pre-Colonial African History	SEH121	Selected Topics in Central African History
2	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
	SEG 211	Geography of Zambia	EDD 221	Curriculum Studies
	SEH211	History of southern Africa	SEG 311	Geography Field Work
	RSM 310	Research Methodology	SEG 411	Economic Geography
	EDD 311	Technology and Teaching in Education		
3	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	EDP 421	Design and Technology
	SEG 412	Environmental Health ( Medical Geography)	SEH311	History of Europe 1: 1789-1914
	SEG 421	Natural Resource Management	SEG 422	Geography of Tourism

<b>DIPLOMA GEOGRAPHY MAJOR, RELIGIOUS MINOR</b>				
<b>Year</b>	<b>Semester 1</b>		<b>Semester 2</b>	
1	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management

	SEG 111	Introduction to Physical Geography	SEG 121	Human and nature Geography
	ERE 111	Biblical Backgrounds	ERE 121	Law and Writings of The New Testament
2	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
			EDD 221	Curriculum Studies
	SEG 211	Geography of Zambia	SEG 311	Geography Field Work
	ERE 221	Life and Teachings of Jesus Christ	SEG 411	Economic Geography
	RSM 310	Research Methodology		
	EDD 311	Technology and Teaching in Education		
3	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	EDP 421	Design and Technology
	SEG 412	Environmental Health ( Medical Geography)	ERE 321	Acts of Epistles
	SEG 421	Natural Resource Management	SEG 422	Geography of Tourism

DIPLOMA GEOGRAPHY MAJOR, CIVIC MINOR				
Year	Semester 1		Semester 2	
1	EDP 111	The History of Education	EDP 121	Sociology of Education
	ACL 111	Academic Literacy	EDD 121	Classroom Management
	SEG 111	Introduction to Physical Geography	SEG 121	Human and nature Geography
	SEC 111	Introduction to Civic Education	SEC 121	Introduction to Governance
2	EDD 211	Teaching and Assessment Methods	EDP 221	Educational Psychology
	SEG 211	Geography of Zambia	EDD 221	Curriculum Studies
	SEC 221	Social and Economic Development	SEG 311	Geography Field Work
	RSM 310	Research Methodology	SEG 411	Economic Geography
	EDD 311	Technology and Teaching in Education		
3	EDD 411	Teaching Practice	ENT 220	Introduction to Entrepreneurship
	REP 400	Research Project	EDP 421	Design and Technology
	SEG 412	Environmental Health ( Medical Geography)	SEC 311	Constitution and Human Rights
	SEG 421	Natural Resource Management	SEG 422	Geography of Tourism



## 4. MASTERS' DEGREES

### 4.1 MASTERS DEGREE IN LITERACY STUDIES AND DEVELOPMENT

COURSE CODES	COURSE TITLE
	<b>YEAR 1, SEMESTER 1</b>
MLSD 501	Literacy theory, policy & practice
MLSD 502	Literacy Development and Performance
MLSD 503	The Psychology of Literacy Studies & Development
MLSD 504	Emerging concerns in literacy education
MLSD 505	Research Part 1
	<b>YEAR 1, SEMESTER 2</b>
MLSD 506	Literacy Instruction Practices
MLSD 507	Assessment of Literacy
MLSD 508	Programme Design & Appraisal in Literacy education
MLSD 509	Literacy & Sustainable Development
MLSD 510	Research Part 2
	<b>YEAR 2</b>
MLSD 700	Research Thesis
	<ul style="list-style-type: none"><li>○ <b>Seminar Presentation 1:</b> Concept Paper (First Quarter of the Year)</li><li>○ <b>Seminar Presentation 2:</b> Preliminary Findings (Second Quarter of the Year)</li><li>○ <b>Seminar Presentation 3:</b> Oral Thesis Defence<ul style="list-style-type: none"><li>▪ <b>Mode of presentation:</b> poster, PowerPoint, round table.</li></ul></li></ul>

## 4.2 MASTER OF EDUCATION MANAGEMENT

Year 1		
<b>STAGE I</b>	Management of educational institutions	MEC640
	Management Accounting	MAC640
	Strategic Management	STM640
	Human Resource Management and Development	HRM640
<b>STAGE II</b>	Organizational Leadership	LED640
	Public Financial Management	PFM640
	Education policy & strategy	EPS640
	Project management for manager	PRM640
<b>STAGE III</b>	Research Methodology	RSM600
	Conflict Management and Resolution	CMR640
	Organizational Behaviour	OGB640
	Philosophy of Education	PHE640
<b>STAGE IV</b>	Dissertation	CAP600